



CIT Program

We are very excited about the CIT program that was launched in Summer 2009. In this program, older teens who attend the Drama-Play Connection learn through a special role developed for them.

As many teens in need of improving social skills are also eager to move on from being a traditional “camper,” our program facilitates this learning through opportunities to teach and lead. Students in the CIT program do not sit through traditional pragmatic classes. Instead, that class focuses on job skills, college-living prep skills, peer issues, and counselor training. The CITs also learn to write a resume and work on job interview skills.

In training to be a camp counselor, the CITs learn how to teach and model appropriate social skills to younger campers. They take turns shadowing counselors and help to teach workshops, and during more unstructured times, the CITs have opportunities to act as social coaches to younger campers.

Each week, the CITs receive 1:1 feedback and coaching from their lead counselor. This feedback is based on three goal sets: 1) Traditional job skill goals; 2) Goals developed by counselors geared toward each CIT; and 3) Personal goals developed by each CIT.

Our CITs also participate fully in the Drama Techniques and Film classes. These classes are geared toward young adults, and their roles in the movie are more challenging than for younger campers. This is a wonderful opportunity to continue pragmatic language training in a manner that fosters confidence, leadership skills, and social maturity.

CITs are considered students of our program, and this is not a paid or volunteer position. The regular camp application and tuition are required for admittance to the program. CITs are provided a 3:1 (student : staff) ratio.

